

VICTORIA INTERNATIONAL SCHOOL



NEWSLETTER
THE FIRST EDITION

2018

WELCOME MESSAGES



Tan Sri Dato' Seri Paduka Dr. Hj. Shafie bin Hj. Mohd. Salleh
Chairman
Victoria International School

Tan Sri Dato' Seri Paduka Dr. Hj. Shafie bin Hj. Mohd Salleh is the Chairman of the Victoria International School Sdn. Bhd. He is a well known person as he had an outstanding career in civil service and contributed immensely to Malaysia's politics.

Tan Sri was also the Member of Parliament for the district of Kuala Langat, Selangor. Subsequently, he was appointed as the Minister of Higher Education, Deputy Minister of Finance and also the Parliament Secretary for the Minister of Finance.

Besides that, Tan Sri. Hj Shafie bin Hj. Mohd Salleh also served as the Head of Research Center, National Institute of Public Administration (INTAN) for five years. After that, he was appointed as the Division Secretary of the Ministry of Human Resources of Malaysia. Later on, he was the Undersecretary Research on Policy Analysis in the Malaysian Centre for Development Studies under the Prime Minister's department.

Tan Sri had contributed immensely in the formulation of vision and philosophy of VIS. He is and will consistently guide in setting the future direction of the school.



Mr. Muthusamy Mottain
Principal
Victoria International School

I had the great pleasure of leading Victoria International School, VIS, for the past 8 months. With strong support and cooperation from the management, parents, teachers and VIS staff, we are growing from strength to strength.

I would confidently say that the growth and development of VIS took a great turning point since the new academic year of 2017/2018. The new intake of students is very encouraging. A team of young, experienced and vibrant teachers are finally settling down well and the facilities in the school had greatly improved with the completion of sports courts, art studio, ICT and Science labs.

Variety of curricular and cocurricular activities were planned and carried out in the first two terms of 2017/2018 academic year. We have planned many more activities that are beneficial to students for their academic excellence and surviving the challenges of today's and tomorrow's living.

I, on behalf of my teachers and staff, would like to seek your unwavering support and cooperation to ensure better future of VIS and persisting enhancement of our children's education. "Let's Build & Create a Better Future For Our Children!"



ABOUT VICTORIA INTERNATIONAL SCHOOL



Victoria International School is the first international school in the district of Kuala Langat. It is strategically located near Banting town within an hour drive to Port Dickson, Bandar Saujana Putra and Klang. The school was established and is owned by a team of professional educators who are passionate about learning. The newly-renovated urban campus provides a comfortable and secured learning environment for students and ample parking space for teachers or visitors. Part of the school's culture is to instill reading habit in children. There is no greater gift than passion for reading. A student who develops passion for reading becomes a life-long learner.

OUR COMMITMENT

VISSION

To be the preferred educational institution internationally.

MISSION

To create vibrant and dynamic centre for learning which provide atmospheres for students to develop holistically and become competent and responsible global citizens.

VALUES

- 1) Consistently maintain an up-to-date curriculum, quality educators and support systems of the highest standards.
- 2) Foster a cosmopolitan community that celebrates cultural diversity and respects inter-cultural values, beliefs and practices.
- 3) Ensure that all students are treated fairly and are given the opportunity to excel in what they are good at.
- 4) Continuously attain official endorsement from international establishments for the quality of our service.
- 5) Expand regionally and globally while holding steadfastly to our visions and identity.
- 6) Strive for balance between excellent quality education and character building.

"The goal of education is not to increase the amount of knowledge but to create the possibilities for a child to invent and discover, to create men who are capable of doing new things."

- Jean Piaget



What we offer?



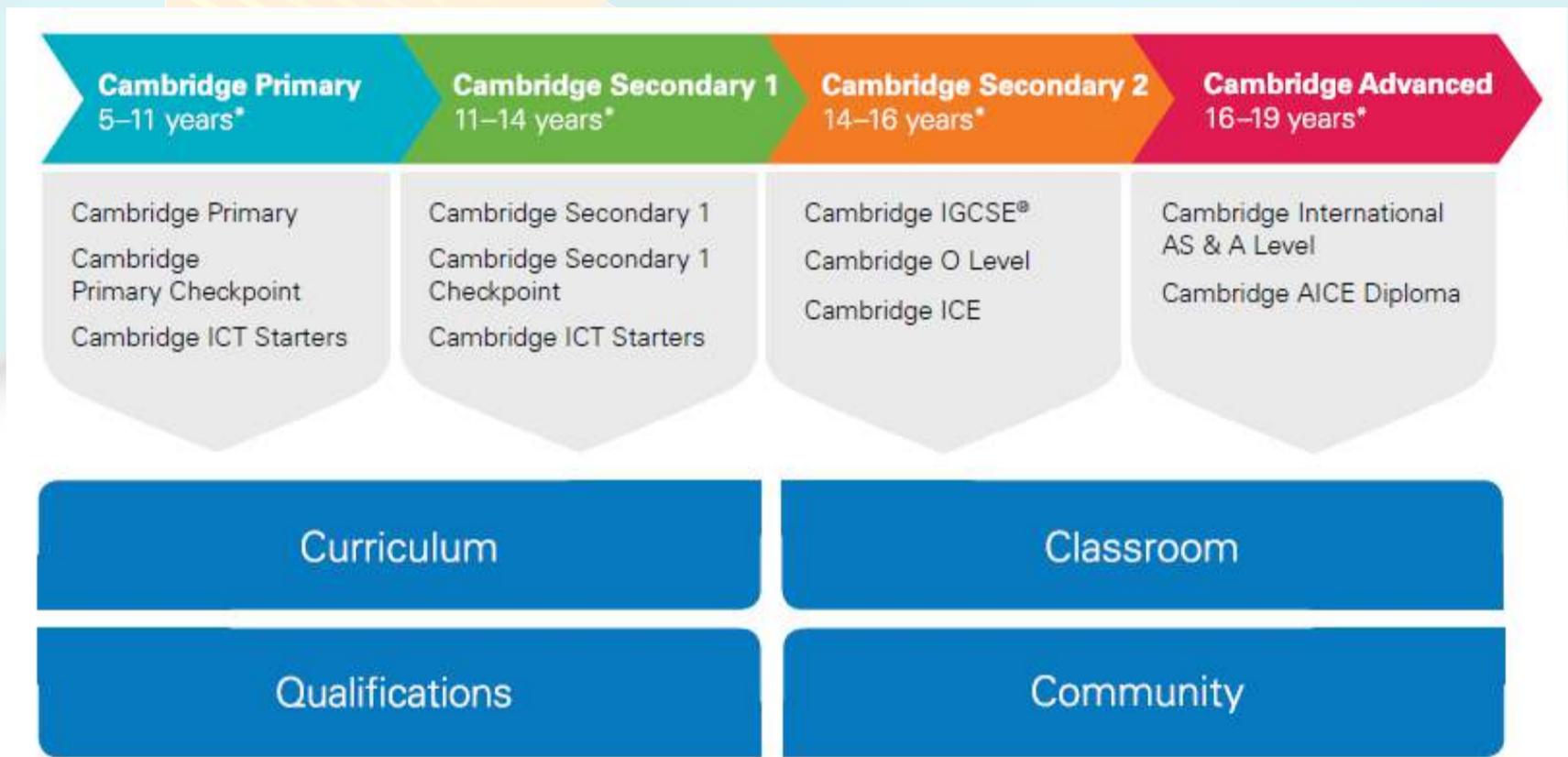
CAMBRIDGE International Examinations

Cambridge International School

>> Primary Level

In this stage, we focus on developing Early Literacy Skills, Motor Coordination, Thinking Skills, Positive Self-Concept and Independence. Preschool is about establishing social behaviours, preparing children to learn and develop school readiness, in order to set them up for the rest of their academic path.

The Primary curriculum offers children opportunities to develop in different ways by providing them experience in analyzing and problem solving, research and investigation, independent work and real-life situations via educational excursions.



**Age ranges are for guidance only*

>> Secondary Level

In lower secondary school, students are given access to a broad range of subjects so that they can experience different academic disciplines, develop their talents and learn more about their own strengths.

Students will experience various types of knowledge in **Expressive and Creative**, Linguistic and Literacy, **Mathematical**, **Physical and Recreational**, **Scientific**, **Human Social** and **Environmental** studies.

The curriculum offered in Years 10 and 11 builds on the knowledge, skills and understandings gained in the lower years. Intergration of varied subjects allows a greater degree of specialisation. All these subjects are endorsed by Cambridge International Examinations (CIE).

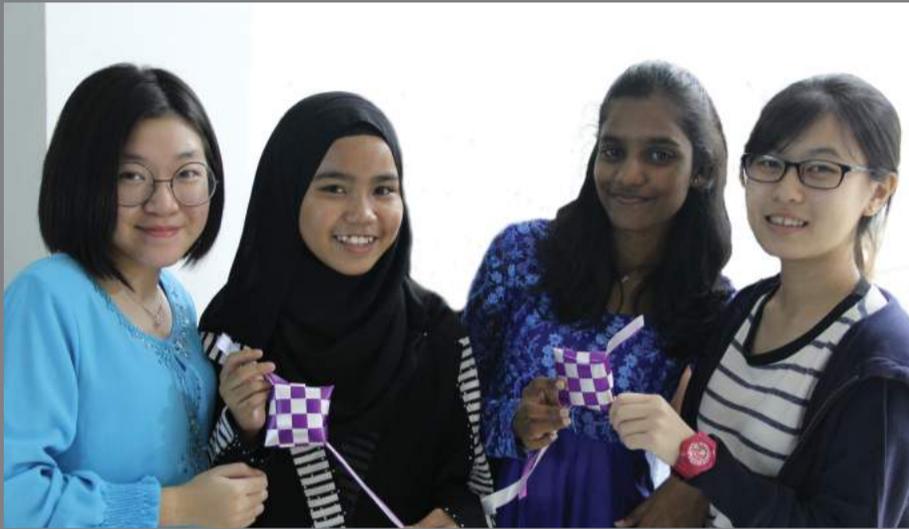


Celebrations AT VIS



CHINESE NEW YEAR & HARI RAYA

The Chinese New Year celebration which was open to all our students, was a blast with activities such as calligraphy competition, colouring competition and vibrant performances by the students with the guidance of our teachers. Victoria International School also celebrated their first Hari Raya Celebration. During Hari Raya, we came together as the VIS community with a joyous celebration of forgiveness and fellowship.



"We need to help students and parents cherish and preserve the ethnic and cultural diversity that nourishes and strengthens this community and this nation."

~ Cesar Chavez

DEEPAVALI

Students of VIS were energetically involved in Deepavali celebration. The celebration ended on a high note with an exciting community dance, drama and other performances from Primary to Secondary students.



TEACHER'S DAY

VIS celebrated "Teachers' Day-2017" as a tribute to the incredible contributions made by the teachers. The celebration commenced with mind-blowing programmes by various sections of VIS such as captivating musical drama, incredible group dances, prudent fashion show and etc. The programmes turned out to be "corner stone" of VIS



*"Appreciation for cultural diversity is essential for our co-existence!"
~ Lailah Gifty Akita*

HALLOWEEN

Halloween Day was celebrated on the 10th November with a fun filled exciting fancy dress parade from the Nursery to the Secondary students. There were many happy Superheroes, Fairies, Witches, Goblins, Zombies and other interesting characters walking around. Excited faces were seen everywhere as children posed for photographs.



CHRISTMAS

In the spirit of Christmas, the school was decorated seasonally and students and faculty wore Christmas-inspired dresses during the day. The day started with performances by every class, led by the Performing Arts Team. Throughout the week, students were engaged in a wide range of Christmas inspired activities.

LEADERSHIP CAMP TERM 1 - 2017/ 2018

VIS held our first outdoor leadership camp for Secondary students at Taman Botani, Shah Alam.

The purpose of this year's camp was to give awareness to our students on the importance of team building. Students participated well though they were very tired at the end of the day. For many, it was a new experience and they carried homelife time memories.

Camping

*Out here it's all earth and sky...
Reconnect with the basics of life...*



FIELD TRIP TERM 1 - 2017/ 2018



CO-CURRICULAR ACTIVITIES



Chess Club



Handicrafts



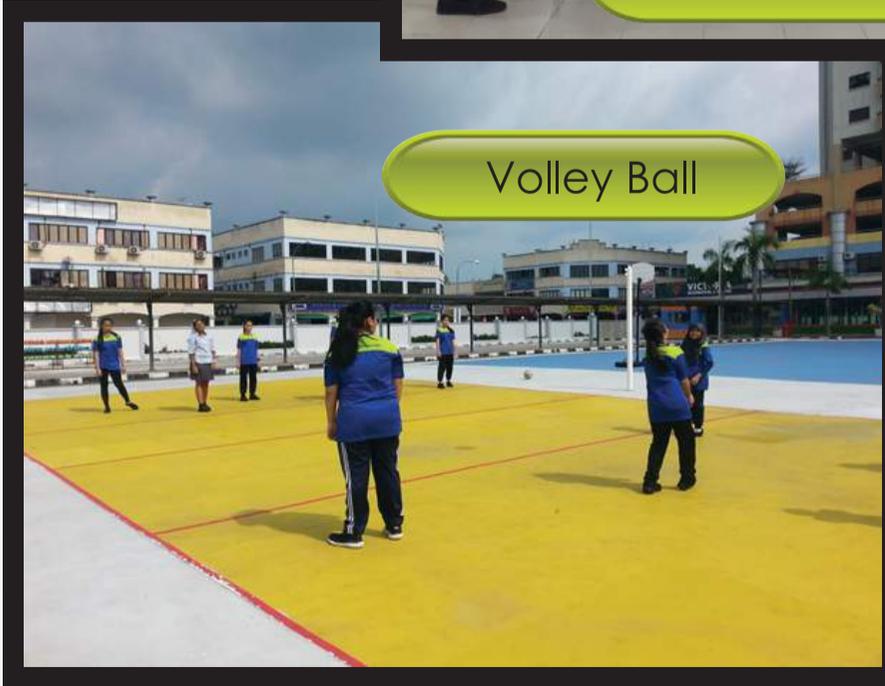
Basketball



Culinary Club



Table tennis



Volley Ball

"Any co-curricular activities in school?"

"Dramatics"

"Really? What did you do?"

"Acted like I understood Maths, Physics & Chemistry!"



Red Crescent



EXTRA CURRICULAR ACTIVITIES



MODERN DANCE



SWIMMING



INLINE SKATING



BADMINTON

Why is ECA important?

It is important for adolescents to participate in extracurricular activities. Student who participate in these activities improve their academic scores and social life. Extracurricular activities can also help to reduce many peer pressure related problems. "They enrich the lives of the students, their families and our communities. These activities create well rounded children who learn what their interests and talents are because they have been exposed to such opportunities."(Extracurricular Activities, Blogadmin). For most adolescents, extracurricular activities should be required among what they do outside the school.

TEACHER: *George* Washington not only chopped down his father's cherry tree, but also admits it. Now, *Louis*, do you know why his father didn't punish him?

LOUIS: Because *George* still had the axe in his hand.

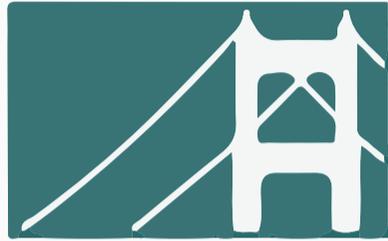
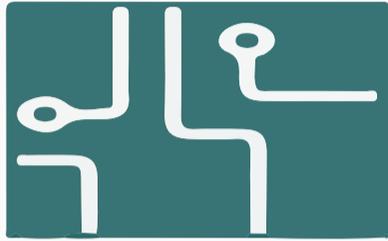
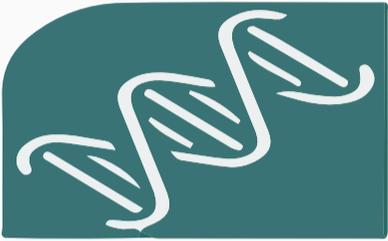
GENERAL KNOWLEDGE QUIZ

1. In which year the atomic bomb was dropped in Hiroshima?
Ans:.....
2. What is the world's largest bird?
Ans:.....
3. What is the largest manmade structure on Earth?
Ans:.....
4. If you suffer from xenophobia, what are you afraid of?
Ans:.....
5. What is the most common element on Earth?
Ans:.....
6. Name the first nation that allowed women to vote.
Ans:.....

ROBOTICS CLUB

S T E M

Science · Technology · Engineering · Math



STEM is an acronym for Science, Technology, Engineering and Math. According to the United States National Research Council and the National Science Foundation, STEM fields are considered as core technological underpinnings of an advanced society. The term STEM is increasingly used in the context of a nation's economic competitiveness. Thus, STEM education does not only address the demand for scientists and engineers, but is also a key component of responsible, global citizens.

We believe that true learning takes place when a student has the opportunity to discover on their own through hands-on, experiential, learning models. By allowing children to be involved in a learning process that excites, energizes, engages and enriches them to a wider variety of skills and concepts, for a more productive education. This is why VIS introduced the Robotics Club for our students.



“Scientists
discover the
WORLD that
exist;

Engineer
create the
WORLD that
never was.”

- Theodore Von
Carmen

STUDENTS' CONTRIBUTION

Chemistry



"Students are exposed to classroom presentation and fun learning activities. It is to enhance them into skill base learning. They are exposed on authenticity lifestyle for better communication."

~ Ms. Asotha
English Teacher

English



Science



Geography



Done by: Chia Qi En, Tan Siau Tian & Isabelle (Year 7)

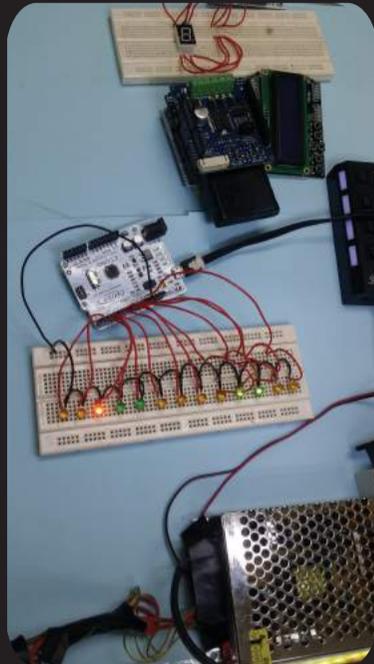
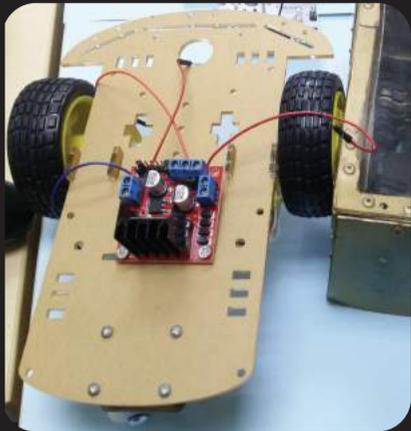
"With some guidance, the students are able to come out with a simple but informative 3D poster that will definitely capture the eyes of the audience. Excellent work from Victorians!"

~Ms. Kamilah
Geography Teacher

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Programming & Robotics



General Knowledge Quiz
(page 11)
Answers:-

1. 1945
2. Ostrich
3. The Great Wall of China
4. Foreigners
5. Hydrogen
6. New Zealand

In bed, it's 6a.m, you close your eyes for 5 minutes, it's 7.45a.m.

At school, it's 1.30p.m, you close your eyes for 5 minutes, it's 1.31p.m.



teacher

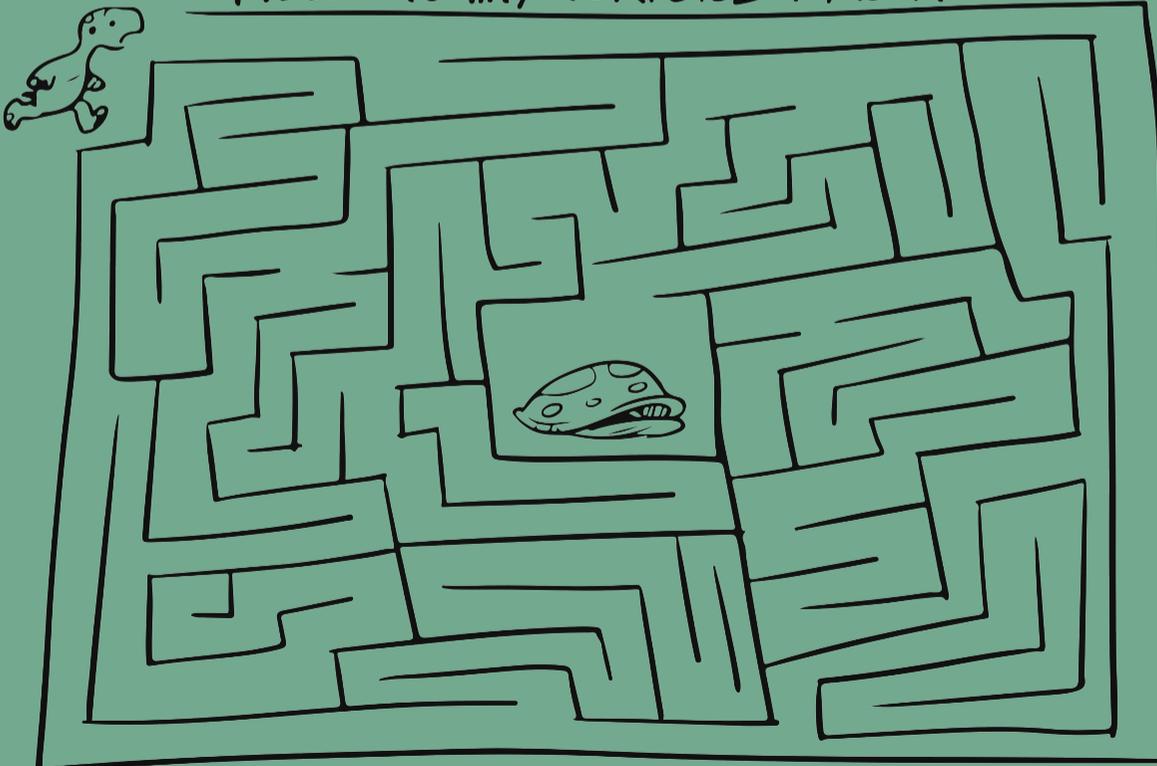
(noun)

a person who helps you solve problems you'd never have without them.



MYESO Participation

HELP TOMMY TORTOISE FIND HIS SHELL.



UPCOMING EVENTS:

- > Concert
- > Holidays Classes
- > International Day
- > Teacher's Day
- > Sports
- > Hari Raya celebration
- > Overseas Educational Trip
- > English Day
- > Maths & Science Day

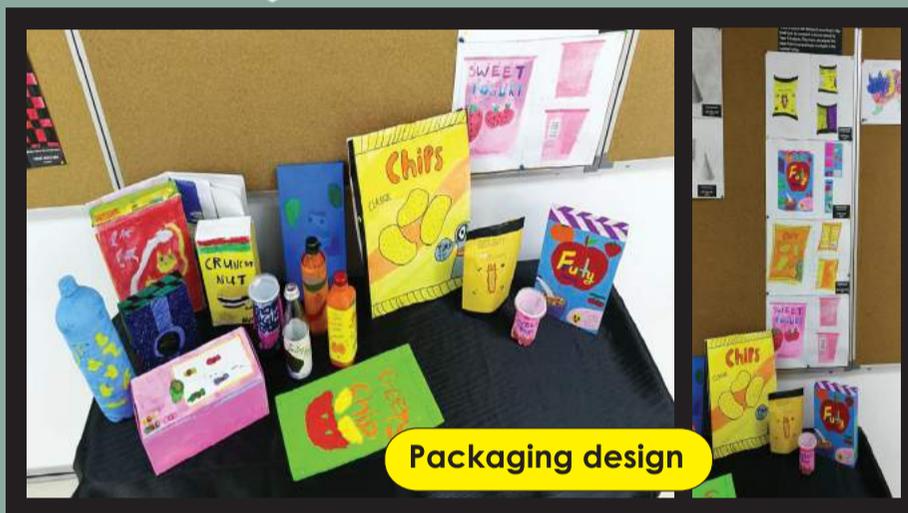
ART & DESIGN

“Art, in its broadest sense, is a form of communication. At VIS, we provide a tangible link between the creative process and all kinds of learning through Art & Design. It’s a learning ground here for me too, as I understand my work in a much larger context to find a great deal of value in learning more about community, cultural development, history, theory, and practice. My experience has been, that the larger the framework of meaning an artists brings to such work, the more powerful and exciting the work will be. Because I’m not an Art Teacher. I’m a Teaching Artist!”

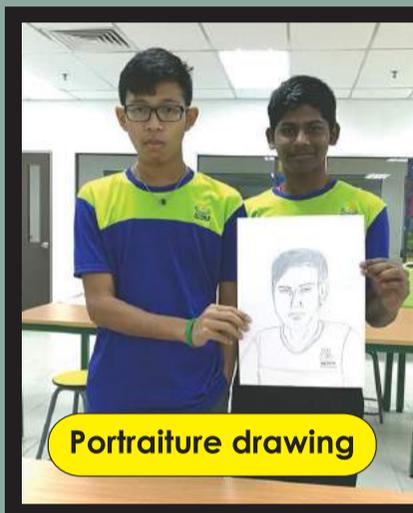
~Ms. Dharsinii
BA(Hons) Interior Architecture & Design



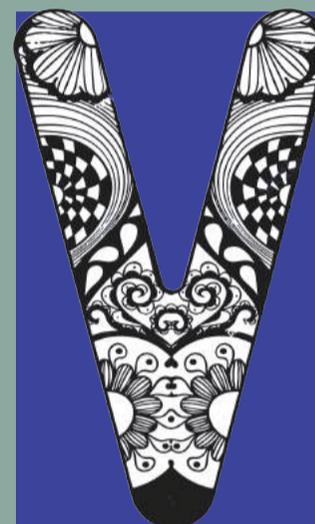
Please fill in with colours.



Packaging design



Portraiture drawing



Colour wheel weaving



Product design using recycled items



Design is not *Art*.
Design is utilitarian, art is not.



Colouring



Batik making

“Leave the world more interesting for your being here. Make good ART.”

~Neil Gaiman

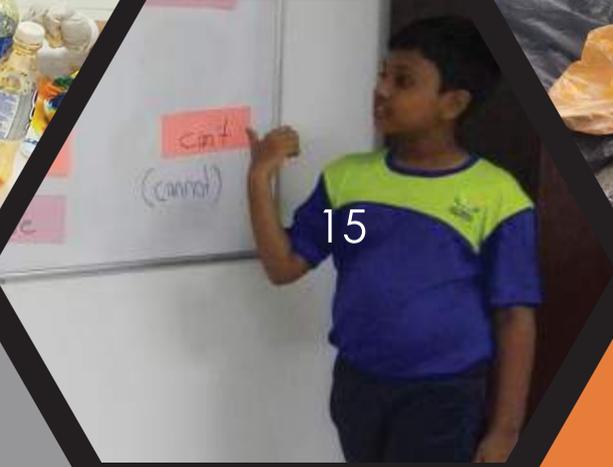
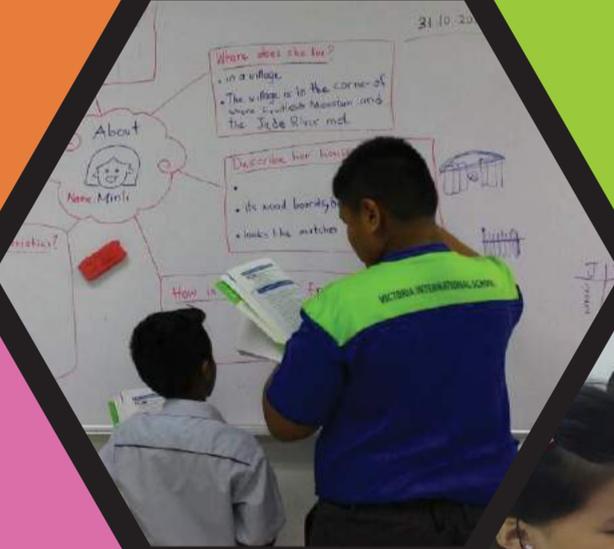




"The greater danger for most of us lies not in setting our aim too high and falling short, but in setting our aim too low, and achieving our mark."
-Michelangelo



CURRICULUM IN CLASS



Life OF VICTORIA



"I think school is a place where thinking should be taught."
- Edward Debono



"It's not who you attend school with, but who controls the school you attend."
-Nick Giovanni



SHORT STORIES...

THE ELEPHANT ROPE (BELIEVE)

A gentleman was walking through an elephant camp, and he spotted that the elephants weren't being kept in cages or held by the use of chains. All that was holding them back from escaping the camp, was a small piece of rope tied to one of their legs.

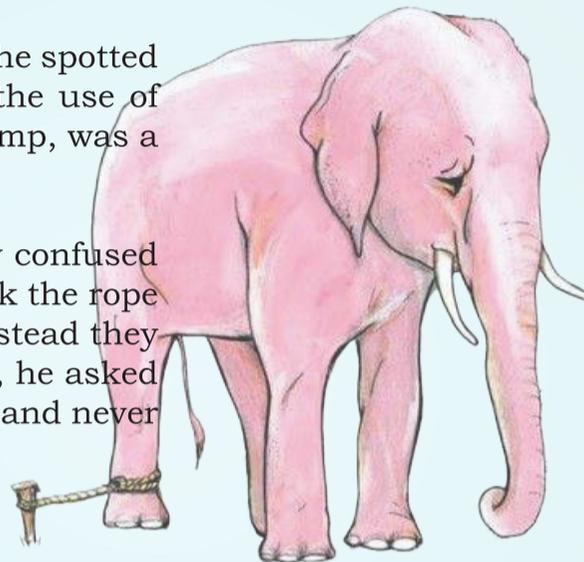
As the man gazed upon the elephants, he was completely confused as to why the elephants didn't just use their strength to break the rope and escape the camp. They could easily have done so, but instead they didn't try to at all. Curious and wanting to know the answer, he asked a trainer nearby why the elephants were just standing there and never tried to escape.

The trainer replied;

“When they are very young and much smaller we use the same size rope to tie them and, at that age, it’s enough to hold them. As they grow up, they are conditioned to believe they cannot break away. They believe the rope can still hold them, so they never try to break free.”

The only reason that the elephants weren't breaking free and escaping from the camp was because over time they adopted the belief that it just wasn't possible.

Moral of the story: *No matter how much the world tries to hold you back, always continue with the belief that what you want to achieve is possible. Believing you can become successful is the most important step in actually achieving it.*



THE GROUP OF FROGS (ENCOURAGEMENT)

As a group of frogs were traveling through the woods, two of them fell into a deep pit. When the other frogs crowded around the pit and saw how deep it was, they told the two frogs that there was no hope left for them.

However, the two frogs decided to ignore what the others were saying and proceeded to try and jump out of the pit. Despite their efforts, the group of frogs at the top of the pit were still saying that they should just give up. That they would never make it out.

Eventually, one of the frogs took heed to what the others were saying and gave up, falling down to its death. The other frog continued to jump as hard as it could. Again, the crowd of frogs yelled at it to stop the pain and just die.

The frog jumped even harder and finally made it out. When it got out, the other frogs said, “Did you not hear us?” The frog explained to them that he was deaf. He thought they were encouraging it the entire time.

Moral of the story: *People’s words can have a big effect on other’s lives. Think about what you say before it comes out of your mouth. It might just be the difference between life and death.*



WRITING COMPETITION!

Write an essay between 120 - 150 words entitled "My most memorable holiday". To make your writing interesting, use descriptive words such as adjectives, idiomatic expressions, proverbs and juxtaposition.

Submission Date: 26th June 2018

~Please submit the essay to your English language teacher. Write your name and class details clearly on the paper.



GOOD NEWS!!!

You are entitled for a lucky draw if you get all activities in this newsletter completed by 26th June 2018. Once done, please get your class teacher to verify this copy below and get your number token.

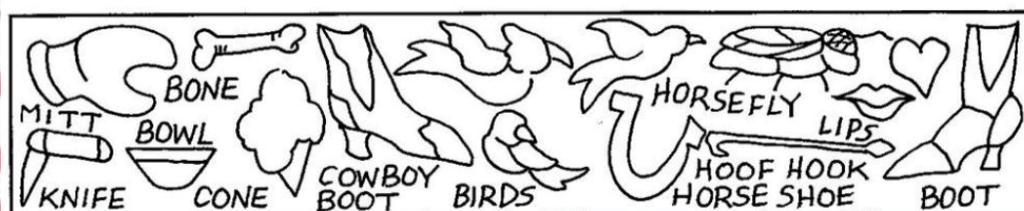
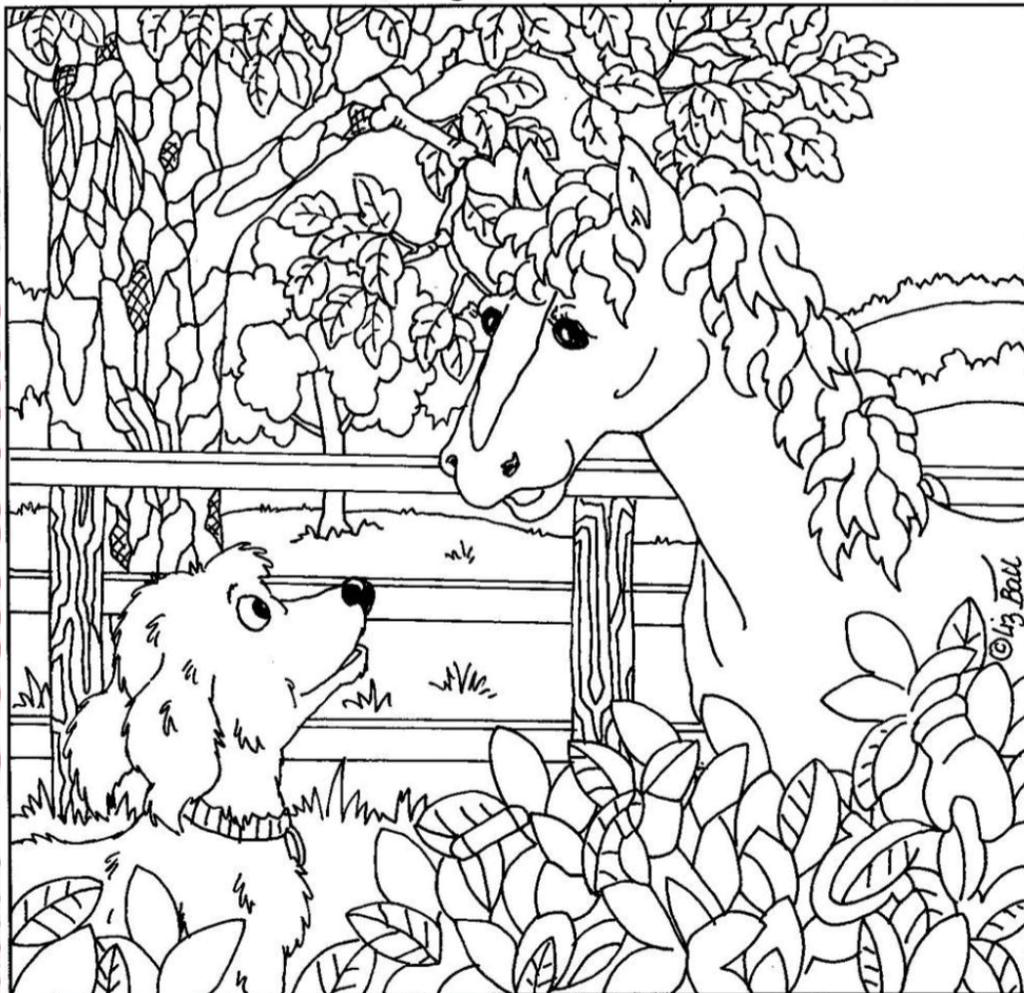
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YEAR:.....

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Find the hidden images in the picture below.



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